

## Grading key for Assignment 3: SEMs on graphs 15 points

|  | YES                      | NO                       |
|--|--------------------------|--------------------------|
| Graphed the mean GPA for men and women across three semesters.....   | <input type="checkbox"/> | <input type="checkbox"/> |
| No obvious graphing errors carried over from assignment 1.....   | <input type="checkbox"/> | <input type="checkbox"/> |
| SEMS were between .2 and 2.....  | <input type="checkbox"/> | <input type="checkbox"/> |
| No 2 SEMs have the same value.....   | <input type="checkbox"/> | <input type="checkbox"/> |
| SEMs were added correctly (centered equally around the mean).....  | <input type="checkbox"/> | <input type="checkbox"/> |
| Correctly indicated whether the difference for men vs. women is probably significant or probably not significant for FALL.....   | <input type="checkbox"/> | <input type="checkbox"/> |
| Correctly indicated whether the difference for men vs. women is probably significant or probably not significant for SPRING..... | <input type="checkbox"/> | <input type="checkbox"/> |
| Correctly indicated whether the difference for men vs. women is probably significant or probably not significant for SUMMER..... | <input type="checkbox"/> | <input type="checkbox"/> |
| At least 1 comparison had y-error bars that clearly overlap.....   | <input type="checkbox"/> | <input type="checkbox"/> |
| At least 1 comparison had y-error bars that clearly did not overlap.....   | <input type="checkbox"/> | <input type="checkbox"/> |
| Correctly identified the group's mean with the MOST sampling error.....  | <input type="checkbox"/> | <input type="checkbox"/> |
| Correctly identified the group's mean with the LEAST sampling error.....   | <input type="checkbox"/> | <input type="checkbox"/> |
| Included a screenshot of their excel file showing means and SEMs (3 pts).....  | <input type="checkbox"/> | <input type="checkbox"/> |

Total points