## CLASS ACTIVITY TEMPLATE AND GRADING RUBRIC

Most activities will have you answer the 3 questions below. Some may have you upload an additional document.

1. What did you personally learn from completing this activity that is relevant to Brain and Behavior? (100-150 words)

Provided a detailed description of what they learned (1 point) What was described clearly relates to the activity (1 point)

- 2. Explain or describe a relevant and specific fact/finding/theory from the Brain & Behavior class that pertains to this activity. (2-3 sentences). You need to tell us where you got this information by specifying the module number and <u>either</u> the slide number OR video segment number (e.g. module 1, slide 4 OR module 1 seg 5)
- 3. Explain or describe another relevant and specific fact/finding/theory from the Brain & Behavior class that pertains to this activity. (1-3 sentences). You need to tell us where you got this information by specifying the module number and <u>either</u> the slide number OR video segment number (e.g. module 1, slide 4 OR module 1 seg 5)

Questions 2 and 3 are each worth 4 points. To do well a) do not just write down a fact, finding, theory – you need to explain or describe it and b) do not include your personal opinions or experiences (you can do this for question 1, but not here)

Explained a fact/finding/theory that was relevant to the activity (2 points)

Identified the correct source: module & slide number OR video segment number (2 points)

Where do I find the module slides?

