

Behavioral Health Intervention Phase 1: Team Presentation

Expectations and Scoring Rubrics

On each slide, clearly indicate the person who was mostly responsible for it. This said – EVERY person needs to review every slide for accuracy, clarity, and aesthetics.

PRESENTATION CONTENT (40)

Describe the behavior's effect on health and well-being - whether positive or negative. Provide the full citation for the source(s) on each slide where they are discussed. Include at least 3 peer-reviewed sources. **11 points**

Described effect on physical health: 1 = barely 2 = good (average) 3 = very good (above average)

Described effect on other aspects of wellbeing: 1 = barely 2 = good (average) 3 = very good (above ave)

Three or more peer-reviewed sources: 3 points

Full citations were included on every slide where necessary: 1 point

Citations were in APA format: .5 = some errors 1 = no errors

Comments:

How much of the behavior is considered ideal, too much, or too little? Provide the full citation for the source(s) on each slide where they are discussed. Include at least 2 peer-reviewed sources. **7 points**

Answered the question: 1 = barely 2 = mostly (average) 3 = completely

Peer-reviewed sources: 2 points

Full citations were included on every slide where necessary: 1 point

Citations were in APA format: .5 = some errors 1 = no errors

Comments:

Describe a peer-reviewed, empirical article that **studied an intervention** to increase or decrease the behavior you are working on (or a closely related behavior). **11 points**

Article met the specifications described above: 0 = no, 3 = yes

Described what the authors did: 1 = not adequate 2 = adequate 3 = exemplary

Described what the authors found: 1 = not adequate 2 = adequate 3 = exemplary

Full citation of the article was included on the slide: 1 point

Citation was in APA format: .5 = some errors 1 = no errors

Comments:

Describe 3 techniques or suggestions (different from those studied in the intervention above) that are believed to help change the behavior. Your sources do not need to be peer-reviewed. **11 points**

Technique 1 description: minimal (1) good (2) very good (3)

Technique 2 description: minimal (1) good (2) very good (3)

Technique 3 description: minimal (1) good (2) very good (3)

Full citations were included on every slide where necessary: 1 point

Citations were in APA format: .5 = some errors 1 = no errors

Comments:

SLIDE ORGANIZATION AND AESTHETICS (10)

Color, font, animations, graphics, bullet points etc...Your score (0-10) will be based on the extent to which you understood and followed these instructions. Note that "8" is average. To score higher, your slides must be REALLY, REALLY good! **10 points**

score _____

Comments:

PRESENTATION SKILLS (10 points) each person scored separately

Be creative and grab the audience's attention. Be animated, clear, and concise. If you don't practice, chances are – I can tell. Be prepared to answer questions from your audience. Your presentation must not exceed 10 minutes with 5 minutes left for Q and A. Summer students: you will not have a Q & A. Your presentations must be between 10-15 minutes.

Your score (0-10) will be based on the extent to which you understood and followed these instructions. Note that "8" is average – you will need to do much more and much better to score higher.